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Participant's report to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report¹ in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat (Erika.komon@ecml.at)

within the given deadline.

¹ Only if you authorised the ECML to publish your contact details.

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| Name of the workshop participant | Liene Rolanda |
| Institution | Garkalne Arts and General Education Preschool |
| E-mail address | liene.rolnada@gmail.com |
| Title of ECML project | Workshop 1/2018 for “Inspiring language learning in the early years: Why it matters and what it looks like for children aged 3-12 years” |
| ECML project website | https://www.ecml.at |
| Date of the event | 12-13 September 2018 |
| Brief summary of the content of the workshop | Support and provide guidance to teachers to overcome challenges concerning language teaching, children's language learning and school-home collaboration. How to help teachers and other educators prepare young children to successfully face the challenges of a culturally and linguistically diverse world. It will provide them with learning and teaching resources and strategies which take existing linguistic repertoires into account in order to (further) develop the linguistic and intercultural competences of both learners and educators. |
| What did you find particularly useful? | <ol style="list-style-type: none"> 1. Group work, where we find out with Europe country experts' good practice and variety of teaching and learning tools to develop learners' language competence. 2. Plenary session, where we are discussing principles and approaches which contribute to inspiring language learning and teaching. 3. From ECML project team (Flore Schank, Deirdre Kirwan, Dana Musilova, Ingeborg Birnie and Jakob Patekar) shared understanding of the concept of plurilingualism and what this means of the teaching and learning of languages(s) in the early years. |
| How will you use what you learnt / developed in the event in your professional context? | <ol style="list-style-type: none"> 1. Give feedback to my country National Centre for Education. 2. Organized teacher training courses, where I share practise experience. |

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| How will you further contribute to the project? | Share the homepage and actualities about this project. |
| How do you plan to disseminate the project? <ul style="list-style-type: none"> - to colleagues - to a professional association - in a professional journal/website - in a newspaper - other | I plan to disseminate the project to colleagues, professional association and in my training courses with teacher. |

| 1. Public information |
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| <p>Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).</p> |
| <p>Eiropas Savienības moderno valodu centrā (<i>The European Centre for Modern Languages, ECML</i>) veikts pētījums, kurš apstiprina agrīnās valodas apguves vērtību un norāda galvenās grūtības, izaicinājumus ar ko saskaras vecāki, skolotāji un paši bērni. ECML piedāvā virkni atbalsta materiālus, kura pamatā ir daudzvalodu un starpkultūru pieeja. Piedāvā aktīvo, komunikatīvo un interaktīvo mācību metožu un jauno tehnoloģiju izmantošanu. Aicina skolotājus sadarboties ar vecākiem, jo ģimenes un izglītības iestādes sadarbība atbalsta mācību procesu un veicina labvēlīgu attieksmi pret citām valodām, kultūrām. Bērni, vecumā no 2 līdz 4 gadiem atrodas “dabiskās” valodas apguves fāzē un viņiem viegli tas padodas. Jautājumi, kuri prasa papildus pētījumus un eksperimentus: cik ilgtspējīga ir valodu prasme, kas apgūta agrīnā vecumā? Kā skolotājam strādāt multikulturālā grupā, kur valodas līmeņa prasmes ir atšķirīgas? Kāda ir jābūt skolotāja kvalifikācijai (valodas prasmēm), lai palīdzētu katra bērna valodas izaugsmē? Kādus kvalitātes kritērijus vajadzētu izmantot, lai novērtētu agrīnu valodas apguvi?</p> <p>2018.gada 12. un 13. septembrī, Austrijas pilsētā Grāca, notika starptautisks seminārs, kur ieradās 39 pārstāvji (eksperti, skolotāji) no 30 ECML dalībvalstīm. Projekta komandas vadība informēja par jaunākajiem pētījuma datiem, kuri iegūti strādājot pie šī projektu. Tika apspriesti galvenie mācīšanās principi, pieejas, stratēģijas, kas veicina valodas mācīšanos agrīnajā vecumposmā no 3 līdz 12 gadiem. Semināra laikā kopīgi tika meklētas atbildes: kāpēc valodas mācīšanās ir svarīga un kā tā notiek šajā vecumposmā? Kas kavē šo procesu un kāds atbalsts ir nepieciešams?</p> <p>Kas var būt vēl iedvesmojošāks kā prakse, kura jau darbojas dažādās Eiropas skolās! Dalībnieki dalījās ar esošiem, izstrādātiem materiāliem, resursiem: spēlēm, grāmatām, projektiem, kur galvenie līdzdalībnieki bija paši bērni (e-twinning, ecoschool), IT rīki utt. Par projektu var lasīt mājas lapā - www.ecml.at/inspiringearlylearning un kopīgi paveiktais semināra laikā - https://padlet.com/flore_schank_ecml/90kmu0p0pjlb</p> |